# Fifth Grade Newsletter for the Week of January 8, 2024 

January 12 - Winter Literacy Testing by Appointment - no school
January 15 - MLK holiday - no school
February 2 - Renaissance Day

Here's a look at the week ahead:

## Spelling

We will enter List 11 with a test on Thursday, January 11.

## Math

Lesson 7-7 on Monday, with the test on Chapter 7 on Tuesday, January 9. We will move on to lessons 8-1 and 8-2 on Wednesday and Thursday, respectively.

## History

Next week we'll cover the Renaissance of Northern Europe and Gutenberg's printing press. There will be a test on the Reformation on January 31 (Walker/Carlson) and February 1 (Barrett/Warchol).

## Science

We will be starting our next unit called Modeling Earth's Systems. We will start by learning about Earth's four spheres - geosphere (land), hydrosphere (water), atmosphere (air), and biosphere (living things). We will finish off the week by learning the distribution of Earth's water.

## Writing

We will begin a new unit on inventive writing by reviewing the structure of a five-paragraph essay.

## Literature

Mrs. Frisby and the Rats of NIMH, by Robert C. O'Brien chapters 17-20.

## Geography

We are continuing our study of the states and capitals of U.S. by turning to the Midwest region. The next tests will take place on Midwest (Jan. 26), South (March 8), Northeast (April 5), and the All 50 states/capitals test will be on May 1st. Study early, study often.

## Poetry/Recitation

We will begin memorizing the classic poem, The Road Not Taken, by American poet Robert Frost. Recitation will be done during the week of January 22. Students will be given one copy of the poem in class; it is also available on the website.

## Character Corner

Our character trait for the month of January is Humility, which involves conducting an accurate self-assessment, recognizing one's limitations and place, keeping accomplishments in perspective, and minimizing self while focusing on the team goal.

> An individusl has not started living until he can rise above the narrow confines of his individuslistic concerns to the broader concerns of all humanity.


